

ST. JOSEPH'S COLLEGE



COLLEGEVILLE, IND.

Vol I - No I



GENERAL ANNOUNCEMENTS

April 2
1916.



VIEWS OF ST. JOSEPH'S COLLEGE, COLLEGEVILLE, IND.

GENERAL INFORMATION.

St. Joseph's College, which is maintained and governed by the Fathers of the Society of the Precious Blood, is situated near Rensselaer, the county seat of Jasper County, Ind. The postoffice address is **Collegeville, Ind.** The Faculty consists of twenty-four members, and the number of students is limited to 300.

The purpose of the institution is to offer, in thoroughly Catholic surroundings, courses of instruction preparatory to the more immediate training leading to the professions of law, medicine, and the various branches of engineering; to offer those branches of study usually thought properly a part of a liberal education; to offer courses in business methods and business practice, but primarily to prepare students for the studies of the Seminary in preparation for the Holy Priesthood.

Grounds. The greater part of the five hundred acres of land owned by the College is under cultivation to supply the temporal needs of its inmates. Over eighty acres have, however, been laid out to parks, groves, lawns and campus, of unusual attractiveness.

With one exception all the buildings of the College are of brick, trimmed with Bedford Rock. All are electrically lighted, steam heated, provided with hot and cold water, stand pipes, fire escapes, fire extinguishers and other appliances that belong to modern convenience and comfort.

Five large buildings and several smaller ones are reserved for the needs of the students.

The **Main Building** with its 50,000 square feet of floor space and frontage of 265 feet contains the study halls, dormitories and recitation rooms.

The **Chapel-Refectory Building**, erected in 1909 at a cost of over \$100,000.00, houses the dining rooms, oratory, and the College Chapel, one of the finest in the Middle West.



1. VIEW FROM RENSSELAER. 2. FACULTY BUILDING. 3. THE
"LONG" WALK. 4. COLLEGE BAND.

The **Faculty Building** is reserved for the rooms of the Professors.

Dwenger Hall is the College Infirmary.

The **Alumni Hall-Gymnasium Building**, which is the latest addition to the accommodations offered by St. Joseph's, was completed during the past year. It contains the beautiful auditorium with a seating capacity for 700 persons, a well equipped stage, the basket ball hall, the turner hall, the science laboratories, the library and music rooms, and the students' club rooms.

The **Playgrounds and Campus** leave nothing unprovided for amusement and recreation of a healthful nature. Three baseball diamonds, a number of tennis courts, and an outdoor gymnasium are at the service of the students during fair weather. An artificial lake affords the means for swimming in summer and skating in winter.

The College Dining Rooms and Kitchens are supplied largely from the College farm, and are in charge of the Sisters of the Precious Blood. The water supply is obtained from artesian wells.

School Year. The school year is divided into two sessions, each of five months duration. The first opens in the first week in September and closes on January 31st each year; the 2nd session opens February 2nd and closes about the second week in June. Except for urgent reasons, students are permitted to leave the institution only during the two weeks vacation period at Christmas, and another of one week at Eastertime.

Discipline. The discipline is mild but firm, and the disciplinary administration of the College never loses sight of the principles of religion and the commandments of God, of which the qualities of true discipline are but a concrete expression. A definite code of rules is laid down for the student. Practically all punishments for the infringement of rules consist in the withdrawal of privileges. Expulsion or dismissal may, however, be incurred by repeated violation of rules or any repeated acts that make a boy a burden to others,



1. ST. STANISLAS ALTAR SOCIETY. 2. DWENGER HALL. 3. INTERIOR VIEW OF THE CHAPEL.

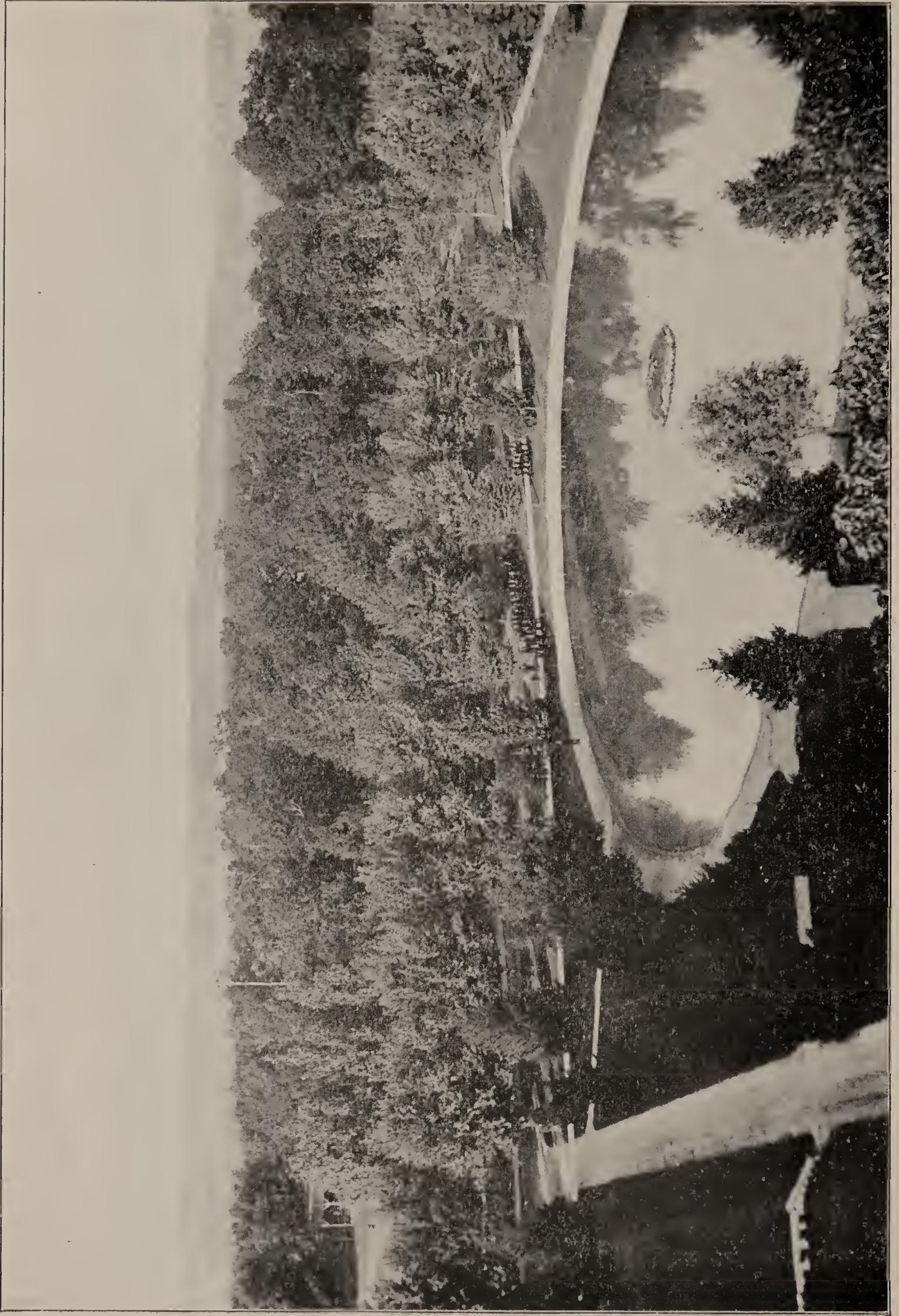
Entrance Requirements. Catholic students only are admitted. Only in rare instances will boys under the age of fourteen years be accepted. The applicant must have successfully completed the eighth grade of common school work. Applications must be made to the Secretary of the College on blanks furnished by the Secretary. Testimonials of good character satisfactory to the authorities of the institution must be furnished; among these must be a letter from the pastor of the parish to which the applicant belongs.

Terms per Session of Five Months.

Board, Tuition, Bed and Bedding, Washing and Mend-	
ing of Linens.....	\$125 00
If paid in advance.....	110 00
Library Fee.....	1 00
Athletic Association Fee.....	2 50
For new Students (Entrance Fee).....	5 00

There are special charges for instrumental music, private lessons (given only at the discretion and pleasure of the Faculty), and for special examinations. Books and stationery may be purchased at the College Book Store.





PART OF CAMPUS.

Instruction.

The general method of instruction consists of lectures, recitations and drills. A considerable amount of written work is required in all the courses. Constant attention is given to the student, not only in the correction of his work, but also by supervision of his study periods and daily preparation. Examinations are held quarterly and parents and guardians are informed as to the progress of their sons or wards. Courses are given in Religion, Latin, Greek, English Literature and Rhetoric, Composition, Public Speaking, German, German Literature, French, General History, American History, Logic, Political Economy, Algebra, Geometry, Trigonometry, General Science, Physics, Chemistry, Bookkeeping, Typewriting, Shorthand, Commercial Law and Business Practice.

Students are regularly prepared for admission to Professional Schools by following up courses as prescribed by one of the following schedules of study:

1. **A Six Year Classical Course**, preparatory to the Holy Priesthood and such professions as journalism, medicine and law, devotes a large amount of time to language study,—English, Latin and Greek.

2. The **Four Year Classical Course** covers about the same matter as that of the first four years of Course 1, but permits the substitution of a modern language for the study of Greek.

3. The **English-Modern Language Course** includes practically all the studies usually taken in the best High Schools.

4. The **Scientific Course of Four Years** includes such studies as are in immediate preparation for admission to technical schools,—primarily mathematics, modern language, and science.

5. The **Three Year Commercial Course** is a modification of the Scientific or Modern Language Courses to suit the needs of such students as intend to enter upon a business



CLASS OF 1916—CONTESTANTS FOR THE CONROY ORATORY MEDAL

career. The aim of this course is to give the students the essentials of a liberal education in addition to the instruction in Business Practice.

Music. Features of the institution's work are a course in Church Music, Choir Direction, and Pipe Organ Playing—covering the major part of four years; also a four years course in Pianoforte. Lessons are also given to beginners as well as to advanced students on the piano, organ, and orchestra instruments.

Literary Societies. To foster the art of public speaking and the habit of good reading, students who possess certain qualifications may join the Columbian Literary Society (Senior Society) or the Newman Club (Juniors). Both these societies devote much time to the study and practice of parliamentary law, to public entertainments and dramatic performances, in which all the members are obliged to take part.

Musical Organizations. The College Band, the College Orchestra, String Sextette, Choir and Glee Club afford many an hour of clean enjoyment to the inmates of the institution.

Athletics. The College has a well organized Athletic Association maintained and directed largely by the students themselves, and all are expected to take part in the games and exercises. The material, such as balls, bats, suits, etc., is furnished from the funds of the Association. Athletics are encouraged only in so far as they offer a legitimate means for proper and sufficient bodily exercise, entertainment, and relaxation during recreation periods. No student is permitted to belong to any representative team unless he has attained a certain proficiency in his class work.





GYMNASIUM—CONCERT HALL BUILDING, COLLEGEVILLE, IND.
Erected 1914-15

What School?

“This is the season of the year when a great many parents are considering seriously where they should send their children for their higher education. There is no doubt that for most of them all their future career is to be shaped by the associations that they will form during the four or more years following that decision.

The impending educational decision, then, is one of the most important things for family life. In our times it has come to be much more largely made by the children themselves, or let us call them young folks, than used to be the custom.

The reasons for which children decide are very various. I have known them to be much better reasons than those which actuated their elders. The more of character a young person has the better the educational selection will be. It is just exactly those who need the influence of a firm hand in their education who will urge to be allowed to have such educational opportunities as will give them as much freedom as possible. Unfortunately by the law of heredity it is the parents of such children who are least likely to be firm in making a selection that will be best for the young folks because of the training that it will afford. These are not the days when discipline is held high in honor in education nor in life generally, but it must not be forgotten that it is the most precious element in all education.

There are only two institutions of learning in this country I mean of the well-known secular institutions, that have not been the subject of severe criticism by men who were thoroughly friendly to them, know them very well, and wanted to be helpful to their usefulness in education. These two that have escaped censure are the Military Academy at West Point and the Naval Academy at Annapolis. Quite needless to say there is no question of the elective system nor of trusting young men to train themselves so as to bring out what is best in them nor any of the other curious educational notions that have been bruited in educational circles in recent years, at Annapolis and West Point. The watch-



1. JUNIOR BASKET BALL TEAM. 2. ST. XAVIER'S HALL B. B. TEAM. 3. ALL-STARS FOOT BALL TEAM.

word in each of them is discipline. That is the groundwork of all education. * * * At the end of four years their students are turned out as educated gentlemen. We are proud of them. Do not forget that we are mainly proud of them because of what discipline has done for them. They did what they were told or they got out.

The most important guide-post in the selection of a school for the boy or girl then is the question of discipline. Where will the training, not only of the intellect but of the will, be properly given? To give youth an education of the mind without the training of the will, is most dangerous. The intellect does not rule human passions. That is the business of the will. Cardinal Newman once said that to attempt to control human passions by the intellect is as futile as to tie up huge vessels by silken strands.

In our time the young folks often select their own schools partly because they want to have a good time, partly because of athletics, partly because of social distinction, partly because they have heard companions a little older than themselves tell stories of particular college life. All of these are absurd reasons, some of them even vicious.

Send your boy and your girl to an institution where Catholic discipline will mean much for the training of the will. It may seem a sacrifice of opportunity. It is not really, for none of us who were educated in Catholic Colleges regret that fact, and I know many who have envied me the education given me by Catholic training, and I know that many other Catholic graduates are to be envied for their scholarship. If it seems a sacrifice there could be no better example to give the young folks than your readiness to make it for them in order that they might have proper influences. If you do not make it, remember the example that you give them of being willing to sacrifice their deeper spiritual interests for the sake of material or social considerations. Do not expect them a little later in life to be willing to make sacrifices for their faith. They have not been shown how."

From "*What School for the Boy and the Girl*",

by James J. Walsh, M. D.

The 1916-1917 Year Book or Catalogue of St. Joseph's College will be ready for distribution about July 1st. It is a booklet of over one hundred pages and contains full information regarding the institution's work and equipment. A catalogue will be mailed to any address upon receipt of the enclosed postal card or a written request in any form.

Address all communications to

ST. JOSEPH'S COLLEGE,
COLLEGEVILLE, IND.
